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Password

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 Remember

Learning

Analytics

MEMBERSHIP

Maths

English

National curriculum

Awards

India: MATHS | [ENGLISH](#)[Info](#) | [Class I](#) | [Class II](#) | [Class III](#) | [Class IV](#) | [Class V](#) | [Class VI](#) | [Class VII](#) | [Class VIII](#) | [Class IX](#) | [Class X](#) | [Class XI](#) | [Class XII](#)

# India



## Skills available for India class XII English curriculum

Objectives are in black and IXL English skills are in dark green. Hold your mouse over the name of a skill to view a sample question. Click on the name of a skill to practise that skill.

Show alignments for:

[National Council of Education Research and Training Syllabus: Language Items \(Core\)](#)[National Council of Education Research and Training Syllabus: Objectives \(Core\)](#)[National Council of Education Research and Training Syllabus: Objectives \(Elective\)](#)

Actions

[Print curriculum](#)

## Objectives

The general objectives at Level XI - XII are:

**to listen to and comprehend live as well as recorded oral presentations on a variety of topics.**

**to develop greater confidence and proficiency in the use of language skills necessary for social and academic purposes.**

**to participate in group discussions/interviews, making short oral presentations on given topics.**

**to perceive the over-all meaning and organisation of the text (i.e., the relationships of the different "chunks" in the text to each other).**

**to identify the central/main point and supporting details, etc.**

Organise information by main idea (XI-L.2)

Identify supporting evidence in a text (XI-M.3)

Organise information by main idea (XII-L.2)

Identify supporting evidence in a text (XII-M.3)

**to build communicative competence in various registers of English.**

Choose the word whose connotation and denotation best match the sentence (XI-H.2)

Use words accurately and precisely (XI-H.3)

Which text is most formal? (XI-N.1)

Choose the word whose connotation and denotation best match the sentence (XII-H.2)

Use words accurately and precisely (XII-H.3)

Which text is most formal? (XII-N.1)

**to promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities.**

Word pattern analogies (XI-F.1)

Word pattern sentences (XI-F.2)

Prefixes (XI-F.3)

Suffixes (XI-F.4)

Sort words by shared Greek or Latin roots (XI-G.1)

Use Greek and Latin roots as clues to the meanings of words (XI-G.2)

Use words as clues to the meanings of Greek and Latin roots (XI-G.3)

Determine the meanings of Greek and Latin roots (XI-G.4)

Determine the meanings of words with Greek and Latin roots (XI-G.5)

Use etymologies to determine the meanings of words (XI-G.6)

Use context as a clue to the meanings of foreign expressions (XI-G.7)

Analogies (XI-H.6)

Analogies: challenge (XI-H.7)

Determine the meaning of words using synonyms in context (XI-I.1)

Determine the meaning of words using antonyms in context (XI-I.2)

Domain-specific vocabulary in context: science and technical subjects (XI-I.3)

Interpret the figure of speech (XI-O.2)

Word pattern analogies (XII-F.1)

Word pattern sentences (XII-F.2)

Prefixes (XII-F.3)

Suffixes (XII-F.4)

Sort words by shared Greek or Latin roots (XII-G.1)

Use Greek and Latin roots as clues to the meanings of words (XII-G.2)

Use words as clues to the meanings of Greek and Latin roots (XII-G.3)

Determine the meanings of Greek and Latin roots (XII-G.4)

Determine the meanings of words with Greek and Latin roots (XII-G.5)

Use etymologies to determine the meanings of words (XII-G.6)

Use context as a clue to the meanings of foreign expressions (XII-G.7)

Analogies (XII-H.6)

Analogies: challenge (XII-H.7)

Determine the meaning of words using synonyms in context (XII-I.1)

Determine the meaning of words using antonyms in context (XII-I.2)

Domain-specific vocabulary in context: science and technical subjects (XII-I.3)

Interpret the figure of speech (XII-O.2)

**to translate texts from Mother Tongue(s) into English and vice versa.**

**to develop ability and knowledge required in order to engage in independent reflection and enquiry.**

**To develop the capacity to appreciate literary use of English and also use English creatively and imaginatively.**

Use the correct foreign expression (XI-G.8)

Interpret the figure of speech (XI-O.2)

Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox (XI-O.3)

Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement (XI-O.4)

Classify the figure of speech: review (XI-O.5)

Analyse the effects of figures of speech on meaning and tone (XI-O.6)

Use the correct foreign expression (XII-G.8)

Interpret the figure of speech (XII-O.2)

Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox (XII-O.3)

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Classify the figure of speech: review (XII-O.5)

Analyse the effects of figures of speech on meaning and tone (XII-O.6)

**At the end of this stage learners will be able to do the following:**

**read and comprehend extended texts (prescribed and non-prescribed) in the following genres: fiction, science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.**

**text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts)**

**understand and respond to lectures, speeches, etc.**

**write expository/argumentative essays of 250-500 words, explaining or developing a topic, arguing a case, etc.**

- Order topics from broadest to narrowest (XI-L.1)
- Organise information by main idea (XI-L.2)
- Choose the topic sentence that best captures the main idea (XI-L.3)
- Choose evidence to support a claim (XI-M.2)
- Identify supporting evidence in a text (XI-M.3)
- Choose the most appropriate counterclaim for a given claim (XI-M.4)
- Choose the analysis that logically connects the evidence to the claim (XI-M.5)
- Use appeals to ethos, pathos and logos in persuasive writing (XI-N.5)
- Order topics from broadest to narrowest (XII-L.1)
- Organise information by main idea (XII-L.2)
- Choose the topic sentence that best captures the main idea (XII-L.3)
- Choose evidence to support a claim (XII-M.2)
- Identify supporting evidence in a text (XII-M.3)
- Choose the most appropriate counterclaim for a given claim (XII-M.4)
- Choose the analysis that logically connects the evidence to the claim (XII-M.5)
- Use appeals to ethos, pathos and logos in persuasive writing (XII-N.5)

**write formal/informal letters and applications for different purposes.**

- Choose the word whose connotation and denotation best match the sentence (XI-H.2)
- Use words accurately and precisely (XI-H.3)
- Which text is most formal? (XI-N.1)
- Choose the word whose connotation and denotation best match the sentence (XII-H.2)
- Use words accurately and precisely (XII-H.3)
- Which text is most formal? (XII-N.1)

**write items related to the workplace (minutes, memoranda, notices, summaries, reports; filling up of forms, preparing CVs, e-mail messages, etc.).****taking/making notes from reference materials, recorded talks etc.**

- Replace words using a thesaurus (XI-H.4)
- Use dictionary entries to determine correct usage (XI-H.5)
- Identify plagiarism (XI-L.4)
- Replace words using a thesaurus (XII-H.4)
- Use dictionary entries to determine correct usage (XII-H.5)
- Identify plagiarism (XII-L.4)